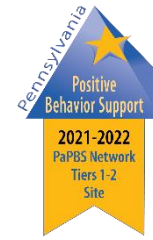


Durham Nockamixon Elementary School



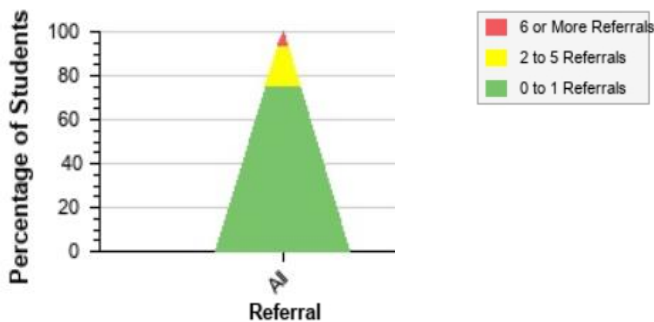
Positive Behavioral Interventions & Supports (PBIS) Annual Summary

2022-2023

How are we implementing PBIS at our school in Tier I?

The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier I above benchmark, at 100%. Additionally, Durham Nockamixon has been named a No Place for Hate School for the 3rd year in a row!

Triangle Data Report
2022-23



How do we use Office Discipline Referral data?

Schoolwide data is reviewed regularly throughout the year. This year's data report shows that a multi-tiered system of support (MTSS) is in place, with approximately 80% of the student population (green) reaching success within our SWPBIS Tier I system. The top portion of the visual shows that approximately 15% of students (yellow) and 5% of students (red) are demonstrating a need for advanced tier interventions. This graph demonstrates that a preventative and proactive framework is in place to meet the needs of each student.

How are we implementing PBIS at our school in Tier II?

Our TFI score indicates that we are implementing Tier II interventions at 81%, which is an 8% increase from our first year! These interventions are provided to students needing additional support. Current interventions include:

- Bulldog Buddies (Check In/Check Out): 85% of our students met or surpassed their daily goal of 80%
- Counseling groups: We ran 10 groups this year with focuses on social skills, friendship skills, self regulation, self esteem, anxiety management and building confidence
- Big Brothers Big Sisters of Bucks County: This is our first full year implementing this intervention and we were able to match 15 DN students with a high school mentor

How is our attendance?

Last Year: 96.7% This Year: 94.7%

Thank you to all our families for your help with consistent school attendance!

Our Action Plan for 2023-2024:

1. Implement additional Tier II curriculums and progress monitoring tools
2. Implement fidelity checks for Tier II interventions